



Building Tomorrow Today

"Receive the children in reverence...

Educate them in love...

Let them go forth in freedom."

Rudolf Steiner

CAPITAL CAMPAIGN
Highland Hall Waldorf School

"Our son Max was in the second grade when we saw the light go out of his eyes. Our once cheerful, gregarious son closed down, numbed by his experience at our local school.

Anxious to do something before it was too late, we went searching for a Waldorf school on the advice of my mother-in-law, a resident of Wisconsin, where Waldorf methods are taught in some of the public schools with great success. When my wife Emily arrived at the beautiful eleven-acre Highland Hall campus she called to tell me that she had found the perfect school for our son.

Through my son's years at Highland Hall his passion for music, writing, and self-expression found recognition and support from his teachers, while the Waldorf curriculum helped him to realize and develop his potential. Max graduated from Highland Hall in 2004, and was accepted to USC, the Thornton School of Music, and UCLA. He is well on his way to becoming an established and acclaimed composer, conductor and musician."

*-Tom Kaplan, about
Max Kaplan, Class of 2004*

"It is absolutely essential that before we think, before we so much as begin to set our thinking in motion, we experience the condition of wonder." - Rudolf Steiner

The Waldorf Alternative

Austrian scientist and philosopher Rudolf Steiner founded Waldorf education in 1919, with a curriculum designed to meet the students' development at each age and stage. From pre-K through 12th grade, children experience subjects and materials that strike a chord of deep recognition and appreciation within. Because their education has such relevance and meaning for them, Waldorf students grow into adults who possess a life-long love of learning.

Our curriculum and methodology have been successfully used in Waldorf schools throughout the world. Today Waldorf is the world's fastest-growing non-religious education movement, with more than 150 Waldorf Schools in the United States, and about 1000 schools worldwide.

We Prepare Students for Work, College...and Life

Our students are in demand at top colleges and universities because of their ability to think in fresh ways. Professors remark on what distinguishes Waldorf graduates from others: their focus, attention, curiosity and interest in their subjects. "By the time they reach us at the college and university level, these students are grounded broadly and deeply and have a remarkable enthusiasm for learning. Such students possess the eye of the discoverer, and the compassionate heart of the reformer which, when joined to a task, can change the planet."

-Arthur Zajonc, Ph.D., Associate Professor of Physics, Amherst College



Highland Hall: A Beacon to the Community

Highland Hall strives to serve the community by encouraging students to value social activism, by participating in philanthropic projects, and by sharing the beauty of Waldorf education with our neighbors.

In 2002 *Utne Reader* published an article entitled, "Young Visionaries - 30 Under 30 Who Are Changing Your Future." Of that select group, three had attended Highland Hall.

We foster an atmosphere of care, respect and a reverence for life in a non-denominational setting. Our students come from throughout the greater Los Angeles area and represent a range of ethnic, religious and socio-economic backgrounds. Over 20% receive financial aid through our Tuition Assistance program. Service to community is a basic value of Waldorf education, and our teachers, parents and students participate in philanthropic projects that include Big Sunday, M.E.N.D., L.A. Family Housing, Women's Care Cottage, Pacoima Elementary Tutorial Program and Pennies for Peace.

Educating for the 21st Century

The foundation for classical academics is prepared in the young child through the very real learning that comes with play, handwork, music, artwork, and fairy tales. The work done by the hands and heart prepares the brain for the conceptual work to come—an approach whose wisdom is affirmed by the latest neuro-scientific research. Through progressively rigorous academic experiences that elicit engaged, creative, independent thinking, Waldorf education nurtures a student's natural talents and abilities, and promotes social well-being and ethical leadership.

At the heart of Waldorf education is an embrace of the future: its integrated practical, intellectual and artistic curriculum prepares students to be confident and effective individuals in a rapidly changing world, capable of discernment and independent thinking, equipped to creatively adapt and thrive in whatever circumstances the future may hold.



Highland Hall graduates have been accepted at many outstanding universities and colleges including:

- *Barnard College*
- *Bennington College*
- *Bowdoin College*
- *Columbia University*
- *Grinnell College*
- *Hampshire College*
- *Harvey Mudd College*
- *Marlboro College*
- *Middlebury College*
- *Oberlin College*
- *Reed College*
- *Sarah Lawrence College*
- *Skidmore College*
- *Smith College*
- *University of California, Los Angeles*
- *University of Southern California*
- *Vassar College*
- *Williams College*
- *Yale University*



*A State-of-the-Art,
Environmentally Responsible
Educational Facility*

"Waldorf education is magical. Literally. It is in every sense a process of alchemy... It didn't stamp me with facts and truths and boot me out the door; it created a living intelligence, one that is confident in his capabilities, and as eager to get out into the world as he is sad about leaving his home... The aim, as I see it, is to allow each individual to reach the highest expression of who he or she is."

*-Daniele Cohen, Class of 2006,
Senior Graduation Speech*

Our Challenge...

The focus on the future is at hand: Highland Hall has helped prepare hundreds of students for their future as dynamic world citizens. It is now time for our community to support Highland Hall prepare for its own future!

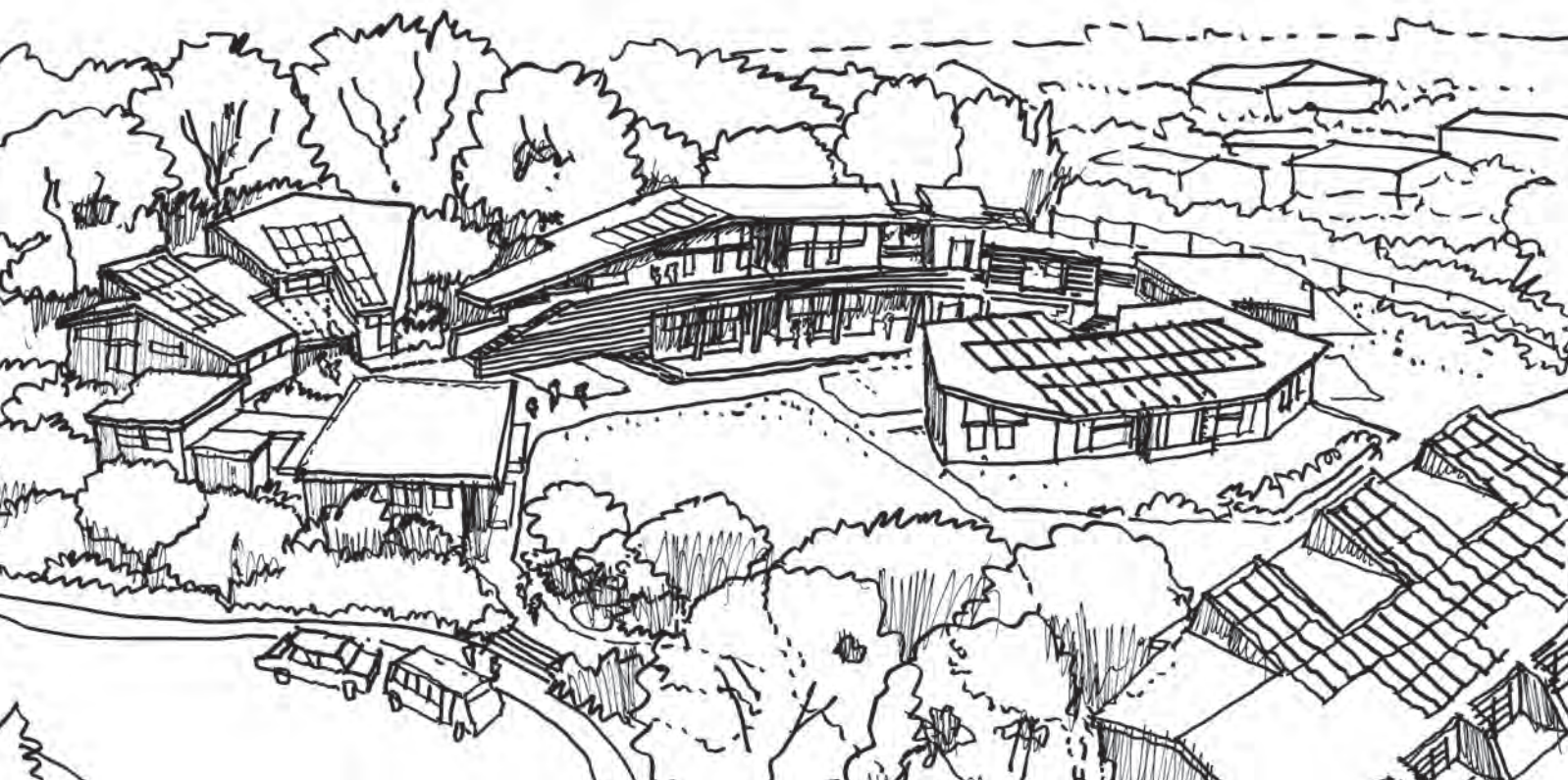
With an ever-expanding enrollment and outdated buildings, the need for additional facilities for our children has never been greater. While remaining mindful stewards of the eleven beautiful acres we call home, we plan to transform Highland Hall into a state-of-the-art, environmentally responsible educational facility for the community.

Science Center

Our current science lab is far too small to meet the demands of our high school science curriculum, with one inadequately equipped classroom being used to conduct eight biology, physics and chemistry classes. Our first building phase includes a state-of-the-art Science Center comprising a chemistry/physics/biology lab, computer lab, prep lab, and plentiful storage facilities for an optimal learning environment. More space will foster positive social dynamics and allow hands-on, experiential learning that is integral to the Waldorf curriculum.

Built into our site's natural hillside to harness the earth's geothermal heating and cooling power, the Science Center will be our "Green Showcase," featuring a sod roof, wind turbines, photovoltaic panels, and a gray water reclamation system. This and other green technologies will lead the Science Center toward a carbon-neutral environmental footprint.

"Waldorf graduates are about twice as likely as the general population to study in the scientific and health fields" - Research Institute for Waldorf Education



Highland Hall Theater

Included in our first building phase is a theater—long needed at Highland Hall—to enrich the learning opportunities in drama, eurythmy and music. The Highland Hall Theater will provide a dedicated space for classes, rehearsals and performances. The design features a moveable proscenium and fully flexible seating configuration, which includes the option of opening the back wall and orienting the performance southwards, to a virtually unlimited audience seated on the upsloping hillside, amphitheater-style. A “living green” wall on the eastern side of the building will provide insulation, natural cooling, and beauty. Our theater will finally offer drama students a professional level of stage technologies, including lighting and sound equipment, that is basic to a theater arts education.

Since dramatic expression begins in the first grade and is an integral part of the Waldorf curriculum through graduation, this beautifully designed and equipped theater will benefit all of our students. It will also invite artistic collaboration with other schools and theater groups, highlighting Highland Hall’s role as a cultural institution through its involvement in community projects.

Lower School

Our current lower school buildings, including eurythmy and music rooms, are stretched to the limit. We believe the environment in which we teach has the power to influence our children’s learning experience. The current classrooms, installed forty years ago as temporary structures, no longer fully meet the demand for movement, space, light and harmony — basic requirements for a Waldorf curriculum. Phase one of the building project will bring some expansion, renovation and beautification to the existing buildings. The addition of the Theater and Science Center to the campus, together with the temporary gymnasium, will ease some of the space challenges while paving the way for the construction of an all-new lower school as our second building phase.

“It is the job of the Waldorf teacher to help incarnate the child. It is the job of the parents to help incarnate the school.”

*-Siegfried Finser, Founder,
Rudolf Steiner Foundation*

"If you've had the experience of binding a book, knitting a sock, playing a recorder, then you feel you can build a rocket ship... or learn a software program you've never touched. It's not bravado, just a quiet confidence. There's nothing you can't do..."

-Peter Nitze, Waldorf graduate, Global Operations Director, Allied Signal

"Waldorf graduates stand out from the crowd. They are interdisciplinary thinkers."

-Lyman Stokey, Assoc. Director of the Legal Studies Program, Brandeis University

Our Vision

Working with the architectural firm of Harley Ellis Devereaux, we have developed a Master Plan that reflects our commitment to beauty, function and sustainability in the redesign of our campus.

- The primary focus of new facilities is to create an optimum learning and teaching environment that meets the educational needs of the children and supports our teachers.
- Implementing sustainable standards throughout the new campus building projects will tangibly demonstrate to each student the role we play in shaping our environment. If our children learn in a hands-on way how to care for communities during their formative years, they will develop fundamental analytical skills that will prepare them to make real contributions to their future, and to the communities where they will live and work.
- Our goal is to reduce the campus carbon footprint of greenhouse gases by incorporating energy efficient building technologies such as straw bale construction, a living roof, water reclamation systems, permeable driveways and pathways, and photovoltaic, geothermal and wind turbine installations.

Your gift is a legacy for tomorrow's children

The opportunity to wonder, explore, and discover the world is what makes Waldorf education a precious gift to every student. Today our students are in great need of updated facilities to enhance their discovery of the world of science, and to better express their musical and dramatic talents on stage. Highland Hall is a gift from its founders and the generations of parents who came before us. Now it is our turn to honor that heritage by offering this profound gift to our children today, while creating a legacy for the children of tomorrow. Now it is our opportunity to affirm our commitment to the future of Waldorf education as a cultural value and a social movement, and provide a state-of-the-art facility to encourage and support the continued flourishing of Waldorf education in Los Angeles.

"Children are the living messages we send to a time we will not see."

-John W Whitehead



An Invitation to Join

The “Building Tomorrow Today” campaign is an historic moment for Highland Hall. Since its founding in 1955 our school has been shaped by extraordinary vision, bold leadership and the strong support of many parents. The gift and legacy given us by this school’s pioneers speaks to our present. To continue to realize their vision of Highland Hall as an ever-evolving, forward-looking institution, we ask for your most generous participation.

This building campaign is the culmination of two years of planning, discussion and careful study. We call on every member of our community to make this vision a reality.

- Today we can build a school that will optimize the learning experience for our children.
- Today we can move into the future with a wisdom that comes from experience and longevity.
- Today we have the opportunity to build sustainable, integrated buildings that will provide healthy learning environments for children and teachers.
- Today we can build a legacy for the Waldorf children of tomorrow.
- Today we invite you to help us build tomorrow today.

We ask for your support in “Building Tomorrow Today” for our children and the generations of children that will come after ours.

Legacy Circle	\$250,000 and above
Visionary Circle	\$120,000 - \$249,999
Benefactor Circle	\$60,000 – \$119,999
Leadership Circle	\$30,000 - \$59,999
Angel Circle	\$15,000 - \$29,999
Friendship Circle	\$7,500 - \$14,999
Community Circle	\$3,000 - \$7,499

Together We Are Building Tomorrow Today



“There is no task of greater importance than to give our children the very best preparation for the demands of an ominous future, a preparation which aims at the methodical cultivation of their spiritual and their moral gifts... I am sure that Rudolf Steiner’s work for children must be considered a central contribution to the twentieth century, and I feel it deserves the support of all freedom-loving, thinking people.
... As long as there are schools like Highland Hall, as long as the exemplary work of the Waldorf School movement continues to spread its influence as it has done over the past four decades, we can all look forward with hope.”

-Bruno Walter
Conductor, New York
Philharmonic Orchestra



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