

Other VC Recommendations:

(From page 15) LS Recommendations:

That the site administration, leadership, and class teachers jointly examine the After-School-Care program staffing, equipment, and facilities support. (School Report p 45; Conversations with Faculty and Staff; WASC Criteria: Support for Student Personal and Academic Growth, Student Connectedness)

That the site administration, leadership, and class teachers seek ways to create more alternative small teaching spaces, spaces for meetings and places for storage to facilitate teaching, collaboration, and resources to successfully implement Waldorf methods. (Observation; conferences with teachers; WASC criteria, Resource Management and Development, Resources)

That the site administration, leadership, and class teachers create and utilize more Waldorf-compatible types of educational support (Conversations with faculty and parents; WASC criteria: Organization for Student Learning, School Improvement Process)

That the site administration, leadership, and class teachers jointly review the need for increased hours for the school counselor to further support students who are struggling with the curriculum. (School Report p 46; Conversations with parents and faculty; WASC Criteria: Support for Student Personal and Academic Growth, Student Connectedness)

That the administration, leadership, and class teachers jointly improve play yards with more and varied equipment (School Report p 44; observation; conversations with faculty; WASC Criteria: Resource Management and Development, Resource Planning)

(From page 16) HS Recommendations:

That the site administration and leadership, in collaboration with the high school faculty, clarify its facility needs and vision, particularly surrounding fine arts, eurythmy, music, and the science classes. (Conferences with high school faculty; classroom observations; WASC Criteria: Resource Management and Development, Resource Planning)

That the high school faculty work collaboratively to organize and maintain each classroom to avoid clutter and unnecessary items, so that the high level of teaching and learning is supported by the physical environment. (Conferences with high school faculty; WASC Criteria: Resource Management and Development, Resource Planning)

That the site administration and leadership, along with the high school faculty, place emphasis on service learning and community outreach to allow participation by all high school students. (School Report p 48; WASC Criteria: Support for Student Personal and Academic Growth, Student Connectedness)

(History recs, page 19)

That the site administration and leadership establish a teacher resource library that is centralized thus improving resource and equipment storage and accessibility. (School Report p 56; conversations with faculty; WASC Criteria: Resource Management and Development, Resources)

That the site administration and leadership study and determine if there are an adequate number of History faculty to adequately deliver the curriculum. (School report p 57; conversations with faculty; WASC Criteria: Organization for Student Learning, Staff)

(Science recs, page 20)

That the site administration and leadership investigate ways to provide new lab facilities for science classes for 7th through 12th grade, giving adequate space and supplies to help the students learn concepts being presented. (School Report pp 58-60; conversations with science faculty; WASC Criteria: Resource Management and Development, Resources)

(For. Lang recs, page 21)

That the site administration and leadership investigate additional funding for classroom materials and for cultural development via outside speakers. (School report p 62; WASC Criteria: Resource Management and Development, Resources)

That the site administration and leadership investigate facilities for a language lab, classroom, and storage to better help the students learn the languages being taught. (School Report p 62; WASC Criteria: Resource Management and Development, Resources)

(Music recs, page 22)

That the site administration and leadership work with the music faculty to resolve scheduling issues for the 5th and 6th grade students. (School report p 65; conversations with music faculty; WASC Criteria: Organization for Student Learning, Staff)

That the site administration and leadership implement the acquisition of a few Orff instruments included a cart, to be accessible for lower school singing classes (School Report pp63-65; conversations with music faculty; WASC Criteria: Resource Management and Development, Resource Planning)

That the site administration and leadership investigate the creation of a large choral space for student rehearsal. (School Report p 65; conversations with music faculty; WASC Criteria: Resource Management and Development, Resource Planning)

That the site administration and leadership investigate the possibility of providing participation in the hand bell choir to the lower grades (School Report p 65; conversations with music faculty; WASC Criteria: Curriculum, Instruction, and Assessment, What Students Learn)

(PE and Eurythmy recs, page 24)

That the site administration and leadership review the number of staff in place in the eurhythmy and movement departments so that students are able to safely and successfully participate in the programs provided. (School Report p 67; conversations with faculty; WASC Criteria: Organization for Student Learning, Staff)

That the site administration and leadership evaluate the feasibility of more student eurythmy performances throughout the year as well as inviting other performance groups to the school for performances. (School Report p 67; conversations with faculty; WASC Criteria: Support for Student Personal and Academic Growth, Student Connectedness)

That the site administration and leadership investigate the creation of more available space for eurhythmy performances. (School Report p 67; conversations with faculty; observation of classes; WASC Criteria: Resource Management and Development, Resource Planning)

That the site administration and leadership work toward and implement the upgrading and improving of the play areas including leveling, drainage and the planting of grass to provide more appropriate play area for the students along with equipment sheds located near games classes. (School Report p 67; campus observation; WASC Criteria: Resource Management and Development, Resource planning)

(Practical Arts recs, page 25)

That the site administration and leadership with input from the practical and fine arts faculty, work to ameliorate the limited storage and undesignated handwork classroom space . (School Report p 69; WASC Criteria: Resource Management and Development, Resources)

(Student Services recs page 27)

The site administration and leadership examine the use of the off-campus caterers for the high school students who offer sodas and fast food that is not conducive to student health or classroom management. (School Report p 75; observations of lunch program; conversations with faculty; WASC Criteria: Organization for Student Learning, School Environment)

(From page 32-33) The School Community

That the leadership examine the feasibility of hiring an additional staff member to support daily schoolwide maintenance projects (conferences with staff, individual teachers, faculties, leadership team members)